Bulletin of Source Material for

The Study of American History

As found in the publications of

The Ohio State Archaeological and Historical Society

(Volumes 1 to 26, inclusive)

1918

OHIO STATE
UNIVERSITY

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AND HISTORICAL SOCIETY

(Volumes 1 to 26, inclusive)

Prepared for Publication by

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COMPILER'S NOTE

There are over one thousand recognized public high schools in Ohio. In addition there are numerous private and parochial schools of secondary rank. With few exceptions these schools are provided with the publications of the Ohio State Archæological and Historical Society, a full set of which, at this date (1918), consists of twenty-six volumes.

For some years past each Legislature has made an appropriation for the reprint of these publications and a certain number of sets are provided each member of the General Assembly for their distribution to the public schools in their respective districts.

Taken as a whole these publications constitute a veritable storehouse of historical material. The contributors are numbered by the hundred and include men and women well qualified by reason of training, experience, and opportunity to write concerning the matters they essay to discuss. The results of their knowledge, scholarship, observation, and research are given in these volumes.

That the teacher of American history in our Ohio schools may use this material the more readily, and assign readings the more easily, this bulletin has been prepared. Its use will enable the instructor to arouse a greater interest in the subject by giving local color to many of the great events of the past, and by correlating Ohio history with national and world history.

While it is well to study Ancient, Mediæval, and General history, it is not wise in so doing to neglect local history. Ohio history is important, and much of it intensely interesting. Counties like Tuscarawas, Wyandot, Washington, Ross, Hamilton, Wood, Jefferson and Sandusky have a wealth of historical material scarcely equalled in the most favored sections of the original colonies.

The story of Logan, chief of the Mingoes, is fully as fascinating as that of Philip of Pokanoket. The missionary zeal

of the Moravians, Heckewelder and Zeisberger, is not a whit less than that of the Jesuit fathers. The defense of Ft. Stephenson is quite as noteworthy as the capture of Stony Point, and the Battle of Lake Erie ranks with the most daring exploits of John Paul Jones, and the erection of Ft. Laurens in 1777 and its seige by the Indians under British command is a story as thrilling as any incident in the American Revolution.

Is it too much to ask and to expect that teachers of American history in Ohio schools make large use of the material so generously and abundantly provided? We have the faith to believe it will be done cheerfully and promptly.

E. F. WARNER.

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A SUGGESTION TO TEACHERS

In addition to the articles suggested for reading in the preceding pages, the wide-awake teacher will avail herself of all the local material possible. There is not a locality in Ohio that will not be a surprise in this particular once you have entered earnestly upon your search.

Legends and traditions; letters and diaries; deeds and mortgages; notices and advertisements; tools, utensils, weapons of the olden time all tell an interesting story. How much of history in every locality is associated with the first dwelling or mill, with the early church and the first school, with the graveyard on the hill or the ford in the valley.

Historical collections of great value exist in many sections of the state, as at Fremont, Marietta, Mansfield, Defiance, — the Firelands' collection at Norwalk and others. It is time well spent for the teacher with her class to make an intensive study of these. What associations cluster about Brady's Lake, Put-in-Bay, Ft. Recovery, Gnadenhutten, Chillicothe, Yellow Creek, the Portage Path, Zane's Trace, Point Pleasant, the Rankin Homestead! These and scores of other nearby historic places should be noted for visitation. What more attractive for both teacher and class than an automobile trip thither in the month of October?

Teachers can do much to preserve invaluable material that otherwise might be forever lost. Collections should be made, and local historical museums built up wherever possible. Historic sites in the neighborhood of the school should be intelligibly marked. In no other way can the teacher of history so magnify her office, and so effectively teach local, Ohio, and American history, as in leading the pupils in their activities along the lines above suggested. Attach their interest to the hills and valleys, the lakes and rivers, the trails and highways of their native state, and you have gone a long ways in inspiring courage, duty, patriotism, — the foundations of good citizenship.

Due